A-47: PROJECT BENEFIT PROFILE

2023 LCDBG Grantee Handbook

PROJECT BENEFIT PROFILE

Project Ti											
Applicant:									Section 109, velopment A		
									Title VI,	Civil Rights	Act of 1964
1 Total P	roject Ar	ea Beneficia	ıries:		DIDE	CT BENEFIT					
					DIKL	CIBLINEIII					
2 Total D	irect Ber	neficiaries (a	III activities):								
<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u> American	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u> Female
Activity	Total	White	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Indian</u>	<u>Handicap</u>	<u>Elderly</u>	<u>LMI</u>	Low	<u>HH</u> _
<u>Number</u>	_ <u>No.</u> _	<u>No. %</u>	<u>No. %</u>	<u>No.</u> . <u>%</u>	<u>No. %</u>	<u>No. %</u>	<u>No. %</u>	<u>No. %</u>	<u>No. %</u>	<u>No. %</u>	<u>No.</u>
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					INDIRI	ECT BENEFI	Γ				
		neficiaries (
<u>2</u> Total In	direct Be	neficiaries (all activities	s):	INDIRI 	<u>9</u>	Г 10	11	<u>12</u>	<u>13</u>	14
<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u> American	<u>10</u>				Female
3 Activity		•				<u>9</u>		11 Elderly No. %	12 LMI No. %	13 Low No. %	
3 Activity	4 Total	<u>5</u> White	<u>6</u> Black	7 Hispanic	<u>8</u> 	<u>9</u> American <u>Indian</u>	10 Handicap	Elderly	<u>LMI</u>	Low	Female HH
3 Activity	4 Total	<u>5</u> White	<u>6</u> Black	7 Hispanic	<u>8</u> 	<u>9</u> American <u>Indian</u>	10 Handicap	Elderly	<u>LMI</u>	Low	Female HH
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INSTRUCTIONS

DIRECT/INDIRECT BENEFIT FORM

Public Facilities

You must identify <u>persons</u> benefiting from each activity you plan to undertake, and distinguish between persons who will benefit directly and those who will benefit indirectly. A direct benefit will accrue to any activity where a personal record must be completed by the resident or maintained by the grantee to receive the service (for example, , acquisition, relocation, payment of tap on fees). An indirect benefit will be achieved if all persons in the project area will receive equal benefit from the service (for example, sewer line installation, park development).

- 1. List total number of project area beneficiaries.
- 2. List total number of direct/indirect beneficiaries for all activities. Individuals who receive benefit from more than one activity should not be double counted.
- 3. List all proposed activity numbers and letters if applicable (exclude engineering, planning, administration and contingency activities).
- 4. List total number of beneficiaries for each activity. This number will be the basis for the percentage determination for items 4 through 11.
- 5. List number and percent of white persons benefiting. (A person having origins in any of the original people of Europe, North Africa, or the Middle East, but not of Hispanic origin.)
- 6. List number and percent of black persons benefiting. (A person having origins in any of the black racial groups of Africa, but not of Hispanic origin.)
- 7. List number and percent of Hispanic persons benefiting. (A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.)
- 8. List number and percent of Asian persons benefiting. (A person having origins in any of the original people of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.)
- 9. List number and percent of American Indian persons benefiting. (A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.)
- 10. List number and percent of handicapped persons benefiting. (A person who is physically disabled or mentally retarded.)
- 11. List number and percent of elderly persons benefiting.
- 12. List number and percent of low-moderate income persons benefiting. (Section 8 Lower Income)
- 13. List number and percent of low income persons benefiting. (Section 8 Very Low Income)
- 14. List number of female headed households. (A female person regarded as the head of the household by members of the household.)

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