## E-4: DESKTOP REVIEW CHECKLISTS

Grantee: Contract Number: Grant Program Year: Grant Type [PF, HO, ED, DN, LS]: Entity [Village, City, Town, Parish]: Felected Official: Consultant: Engineer:  LGR:  Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective: ORIGINAL Budgeted Amount for Activity:
Contract Number: Grant Type [PF, HO, ED, DN, LS]: Entity [Village, City, Town, Parish]:  Elected Official: Consultant: Engineer:  LGR:  Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Grant Type [PF, HO, ED, DN, LS]: Entity [Village, City, Town, Parish]:  Elected Official: Consultant: Engineer:  Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Entity [Village, City, Town, Parish]:  Consultant: Engineer:  Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Elected Official:  Consultant: Engineer:  Date of Application:  Authorization to Incur Costs:  Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Consultant: Engineer:  LGR:  Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Engineer:  LGR:  Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Date of Application: Authorization to Incur Costs: Transmittal of Contract: Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Authorization to Incur Costs:  Transmittal of Contract:  Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Authorization to Incur Costs:  Transmittal of Contract:  Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Transmittal of Contract:  Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Consultant Cleared: Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Engineer Cleared: Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Consultant Contract: Engineer Contract: CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Engineer Contract:  CDBG Contract Ends:  Desktop Review Letter Sent:  Grant Award Amount:  Percent Drawn to Date:  Local Funds:  Other Funds:  Activity:  National Objective:
CDBG Contract Ends: Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Desktop Review Letter Sent:  Grant Award Amount: Percent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Dercent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Dercent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Dercent Drawn to Date: Local Funds: Other Funds: Activity: National Objective:
Local Funds: Other Funds: Activity: National Objective:
Other Funds: Activity: National Objective:
National Objective:
National Objective: ORIGINAL Budgeted Amount for Activity:
ORIGINAL Budgeted Amount for Activity:
Ortonia badgeted Arrodni to Activity.
recent REVISED Budgeted Amount for Activity:
Expenditures to Date:
Activity:
National Objective:
ORIGINAL Budgeted Amount for Activity:
recent REVISED Budgeted Amount for Activity:  Expenditures to Date:
Activity:
National Objective:
ORIGINAL Budgeted Amount for Activity:
recent REVISED Budgeted Amount for Activity:
Expenditures to Date:
Activity:
National Óbjective:
ORIGINAL Budgeted Amount for Activity:
recent REVISED Budgeted Amount for Activity:
Expenditures to Date:
Grant Award (ORIGINAL BUDGET):
Grant Award (REVISED BUDGET):
Total Expenditures to Date:

	Acquisition of Property			
	,	Yes	No	N/A
	Did application include acquisition by purchase or donation or lease?			
	~ If No, should the application have included acquisition?			
	Was documentation of ownership or maintenance on file for grantee-owned property			
	or servitude acquired?			
	Attorney's Name:			
	Documentation:			
	Date of Documentation:			
	Comments:			
_	Anti-displacement			
_	Anti-displacement	Yes	No	N/A
	Are the following included in the Residential Anti-displacement and Relocation Plan documents:			
	Residential Anti-displacement and Relocation Plan			
	b. resolution adopting the Plan			
	<ul> <li>Residential Anti-displacement/Relocation Certification</li> </ul>			
	<ul> <li>d. if applicable, regulations, information booklets, relocation claim forms</li> </ul>			
	Does the Plan identify a person who is responsible for displacement and relocation			
	compliance?			
	WW Marke			
	~ If Yes, identify:			
	Has a person or business been displaced as a result of this program?			
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2). ~ If Yes, was the acquisition subject to the Uniform Act? ~ If Yes, complete the Anti-displacement Checklist (Part 2).	_		
	<ul> <li>If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>If Yes, was the acquisition subject to the Uniform Act?</li> <li>If Yes, complete the Anti-displacement Checklist (Part 2).</li> </ul>	<u> </u>	<u> </u>	
	If Yes, complete the Residential Relocation/Displacement Checklist (Part 2). If Yes, was the acquisition subject to the Uniform Act?		Yes	No
	<ul> <li>If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>If Yes, was the acquisition subject to the Uniform Act?</li> <li>If Yes, complete the Anti-displacement Checklist (Part 2).</li> </ul>	_	Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2). ~ If Yes, was the acquisition subject to the Uniform Act? ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation	_	Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).     ~ If Yes, was the acquisition subject to the Uniform Act?     ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?     ~ If Yes, was the plan adopted prior to the first public hearing?	_	Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2). ~ If Yes, was the acquisition subject to the Uniform Act? ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?		Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2). ~ If Yes, was the acquisition subject to the Uniform Act? ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan? ~ If Yes, was the plan adopted prior to the first public hearing? ~ If No, was it prepared before hearing but adopted at hearing without changes?		Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2). ~ If Yes, was the acquisition subject to the Uniform Act? ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan? ~ If Yes, was the plan adopted prior to the first public hearing? ~ If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan		Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2). ~ If Yes, was the acquisition subject to the Uniform Act? ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan? ~ If Yes, was the plan adopted prior to the first public hearing? ~ If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan • provide citizens with reasonable access to local meetings, information concerning the	_	Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).  ~ If Yes, was the acquisition subject to the Uniform Act?  ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  ~ If Yes, was the plan adopted prior to the first public hearing?  ~ If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  • provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?	_	Yes	No
	~ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).  ~ If Yes, was the acquisition subject to the Uniform Act?  ~ If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  ~ If Yes, was the plan adopted prior to the first public hearing?  ~ If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  • provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  • provide for LCDBG-related public hearings to obtain views on the development of	_	Yes	No
	If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?	_	Yes	No
	If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?  provide for and encourages participation, particularly persons of low/mod income	_	Yes	No
	If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?  provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?		Yes	No
	If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?  provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?  provide TA to facilitate participation where requested?		Yes	No
	If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?  provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?  provide TA to facilitate participation where requested?  address accommodations at hearings for non-English speaking persons?		Yes	No
	<ul> <li>If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>If Yes, was the acquisition subject to the Uniform Act?</li> <li>If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>If Yes, was the plan adopted prior to the first public hearing?</li> <li>If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>provide TA to facilitate participation where requested?</li> <li>address accommodations at hearings for non-English speaking persons?</li> <li>address accommodations at public hearings for persons with disabilities?</li> </ul>		Yes	No
	<ul> <li>If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>If Yes, was the acquisition subject to the Uniform Act?</li> <li>If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>If Yes, was the plan adopted prior to the first public hearing?</li> <li>If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>provide TA to facilitate participation where requested?</li> <li>address accommodations at hearings for non-English speaking persons?</li> <li>address accommodations at public hearings for persons with disabilities?</li> <li>provide for public hearings to obtain views concerning program amendments?</li> </ul>		Yes	No
	<ul> <li>✓ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>✓ If Yes, was the acquisition subject to the Uniform Act?</li> <li>✓ If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>✓ Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>✓ If Yes, was the plan adopted prior to the first public hearing?</li> <li>✓ If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>◆ provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>◆ provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>◆ provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>◆ provide TA to facilitate participation where requested?</li> <li>◆ address accommodations at hearings for non-English speaking persons?</li> <li>◆ address accommodations at public hearings for persons with disabilities?</li> <li>◆ provide for public hearings to obtain views concerning program amendments?</li> <li>✓ Was a program amendment requested and approved?</li> </ul>		Yes	No
	<ul> <li>✓ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>✓ If Yes, was the acquisition subject to the Uniform Act?</li> <li>✓ If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>✓ Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>✓ If Yes, was the plan adopted prior to the first public hearing?</li> <li>✓ If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>◆ provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>◆ provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>◆ provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>◆ provide TA to facilitate participation where requested?</li> <li>◆ address accommodations at hearings for non-English speaking persons?</li> <li>◆ address accommodations at public hearings for persons with disabilities?</li> <li>◆ provide for public hearings to obtain views concerning program amendments?</li> <li>✓ Was a program amendment requested and approved?</li> <li>✓ If YES, was a public hearing conducted prior to the request?</li> </ul>		Yes	No
	<ul> <li>✓ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>✓ If Yes, was the acquisition subject to the Uniform Act?</li> <li>✓ If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>✓ Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>✓ If Yes, was the plan adopted prior to the first public hearing?</li> <li>✓ If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>◆ provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>◆ provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>◆ provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>◆ provide TA to facilitate participation where requested?</li> <li>◆ address accommodations at hearings for non-English speaking persons?</li> <li>◆ address accommodations at public hearings for persons with disabilities?</li> <li>◆ provide for public hearings to obtain views concerning program amendments?</li> <li>✓ Was a program amendment requested and approved?</li> </ul>		Yes	No
	<ul> <li>If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>If Yes, was the acquisition subject to the Uniform Act?</li> <li>If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>If Yes, was the plan adopted prior to the first public hearing?</li> <li>If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>provide TA to facilitate participation where requested?</li> <li>address accommodations at hearings for non-English speaking persons?</li> <li>address accommodations at public hearings for persons with disabilities?</li> <li>provide for public hearings to obtain views concerning program amendments?</li> <li>Was a program amendment requested and approved?</li> <li>If YES, was a public hearing conducted prior to the request?</li> <li>provide for a public hearing on performance at closeout?</li> </ul>		Yes	No
	<ul> <li>✓ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>✓ If Yes, was the acquisition subject to the Uniform Act?</li> <li>✓ If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>✓ Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>✓ If Yes, was the plan adopted prior to the first public hearing?</li> <li>✓ If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>◆ provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>◆ provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>◆ provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>◆ provide TA to facilitate participation where requested?</li> <li>◆ address accommodations at hearings for non-English speaking persons?</li> <li>◆ address accommodations at public hearings for persons with disabilities?</li> <li>◆ provide for public hearings to obtain views concerning program amendments?</li> <li>✓ Was a program amendment requested and approved?</li> <li>✓ If YES, was a public hearing on performance at closeout?</li> <li>Does the Citizen Participation Plan include a complaint procedure?</li> </ul>		Yes	No
	If Yes, was the acquisition subject to the Uniform Act?  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?  provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?  provide TA to facilitate participation where requested?  address accommodations at hearings for non-English speaking persons?  address accommodations at public hearings for persons with disabilities?  provide for public hearings to obtain views concerning program amendments?  Was a program amendment requested and approved?  If YES, was a public hearing conducted prior to the request?  provide for a public hearing on performance at closeout?  Does the Citizen Participation Plan include a complaint procedure?  If Yes, does the complaint procedure identify;		Yes	No
	If Yes, was the acquisition subject to the Uniform Act?  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?  provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?  provide TA to facilitate participation where requested?  address accommodations at hearings for non-English speaking persons?  address accommodations at public hearings for persons with disabilities?  provide for public hearings to obtain views concerning program amendments?  Was a program amendment requested and approved?  If YES, was a public hearing conducted prior to the request?  provide for a public hearing on performance at closeout?  Does the Citizen Participation Plan include a complaint procedure?  If Yes, does the complaint procedure identify;  how a citizen should file a complaint?		Yes	No
	<ul> <li>✓ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>✓ If Yes, was the acquisition subject to the Uniform Act?</li> <li>✓ If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>✓ If Yes, was the plan adopted prior to the first public hearing?</li> <li>✓ If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>◆ provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>◆ provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>◆ provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>◆ provide TA to facilitate participation where requested?</li> <li>◆ address accommodations at hearings for non-English speaking persons?</li> <li>◆ address accommodations at public hearings for persons with disabilities?</li> <li>◆ provide for public hearings to obtain views concerning program amendments?</li> <li>✓ Was a program amendment requested and approved?</li> <li>✓ If YES, was a public hearing conducted prior to the request?</li> <li>◆ provide for a public hearing on performance at closeout?</li> <li>Does the Citizen Participation Plan include a complaint procedure?</li> <li>✓ If Yes, does the complaint procedure identify;</li> <li>◆ how a citizen should file a complaint?</li> <li>◆ the manner in which a complaint is processed?</li> </ul>		Yes	No
	If Yes, was the acquisition subject to the Uniform Act?  If Yes, was the acquisition subject to the Uniform Act?  If Yes, complete the Anti-displacement Checklist (Part 2).  Citizen Participation  Does grantee have an adopted Citizen Participation Plan?  If Yes, was the plan adopted prior to the first public hearing?  If No, was it prepared before hearing but adopted at hearing without changes?  Does the plan  provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?  provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?  provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?  provide TA to facilitate participation where requested?  address accommodations at hearings for non-English speaking persons?  address accommodations at public hearings for persons with disabilities?  provide for public hearings to obtain views concerning program amendments?  Was a program amendment requested and approved?  If YES, was a public hearing conducted prior to the request?  provide for a public hearing on performance at closeout?  Does the Citizen Participation Plan include a complaint procedure?  If Yes, does the complaint procedure identify;  how a citizen should file a complaint?		<u>Yes</u>	No
	<ul> <li>✓ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>✓ If Yes, was the acquisition subject to the Uniform Act?</li> <li>✓ If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>✓ If Yes, was the plan adopted prior to the first public hearing?</li> <li>✓ If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>◆ provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>◆ provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>◆ provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>◆ provide TA to facilitate participation where requested?</li> <li>◆ address accommodations at hearings for non-English speaking persons?</li> <li>◆ address accommodations at public hearings for persons with disabilities?</li> <li>◆ provide for public hearings to obtain views concerning program amendments?</li> <li>✓ Was a program amendment requested and approved?</li> <li>✓ If YES, was a public hearing conducted prior to the request?</li> <li>◆ provide for a public hearing on performance at closeout?</li> <li>Does the Citizen Participation Plan include a complaint procedure?</li> <li>✓ If Yes, does the complaint procedure identify;</li> <li>◆ how a citizen should file a complaint?</li> <li>◆ the manner in which a complaint is processed?</li> </ul>		<u>Yes</u>	No
	<ul> <li>✓ If Yes, complete the Residential Relocation/Displacement Checklist (Part 2).</li> <li>✓ If Yes, was the acquisition subject to the Uniform Act?</li> <li>✓ If Yes, complete the Anti-displacement Checklist (Part 2).</li> <li>Citizen Participation</li> <li>Does grantee have an adopted Citizen Participation Plan?</li> <li>✓ If Yes, was the plan adopted prior to the first public hearing?</li> <li>✓ If No, was it prepared before hearing but adopted at hearing without changes?</li> <li>Does the plan</li> <li>◆ provide citizens with reasonable access to local meetings, information concerning the State's method of distributing funds and the use of funds under Title I?</li> <li>◆ provide for LCDBG-related public hearings to obtain views on the development of needs, the review of proposed activities and the review of program performance?</li> <li>◆ provide for and encourages participation, particularly persons of low/mod income residing in blighted areas and/or in areas where CDBG funds will be used?</li> <li>◆ provide TA to facilitate participation where requested?</li> <li>◆ address accommodations at hearings for non-English speaking persons?</li> <li>◆ address accommodations at public hearings for persons with disabilities?</li> <li>◆ provide for public hearings to obtain views concerning program amendments?</li> <li>✓ Was a program amendment requested and approved?</li> <li>✓ If YES, was a public hearing conducted prior to the request?</li> <li>◆ provide for a public hearing on performance at closeout?</li> <li>Does the Citizen Participation Plan include a complaint procedure?</li> <li>✓ If Yes, does the complaint procedure identify;</li> <li>◆ how a citizen should file a complaint?</li> <li>◆ the manner in which a complaint is processed?</li> </ul>		Yes	No

4.	Did first public notice for the public hearing state the following would be discussed?		Yes	No
•.	<ul> <li>amount of funds available for community development and housing needs</li> <li>the range of eligible activities and the estimated amounts for activities that will benefit</li> </ul>			
	low/mod income persons  the applicant's plans for minimizing displacement and the provision of benefits should			
	information of the applicant's past LCDBG performance			
5.	Did the notice encourage citizens, particularly those of low/mod income & residents of slum/blight areas to submit their views on community development and housing needs?			
3.	Did the notice state accommodations would be provided for non-English speaking and disabled individuals?			
7.	Were five calendar days allowed for notification of the public hearing?			
3.	Is there a roster of those in attendance of the public hearing?			
).	Are there minutes of the public hearing?			
	~ If Yes, do they state the items in #4 above were discussed?  (Reference to items is not necessary if no one was in attendance.)			—
0.	Was the second public notice published:			
	<ul> <li>After the first public hearing was held?</li> <li>After all forms in the application were dated?</li> </ul>			
	Prior to application submittal?			
1.	Was the second public notice published a minimum of 7 calendar days prior to application submittal?			
2.	Was the following information included in the grantee's second public notice?  • proposed objectives  • proposed activities			
	location of proposed activities activity amounts			
	<ul> <li>application submittal date</li> <li>the opportunity to comment on the application and the place and time to review</li> </ul>			_
	the application			
	Civil Rights			
ect	on 504			
Sum	mary of Previous Actions Taken	Yes	No	N/A
l.	Has the grantee prepared a "Summary of Previous Actions Taken"?  a. Does it identify when the grantee conducted its Self-Evaluation?  b. According to the "Summary", did the Self-Evaluation address:			
	⇒ Physical Accessibility ⇒ Communications			
	⇒ Employment			
Phys		=	=	=
	⇒ Employment ical Accessibility	=	=	=
	⇒ Employment  ical Accessibility  According to the "Summary of Previous Actions Taken", a. did Self-Evaluation identify all non-housing facilities owned by grantee? b. were facilities identified as "new" and "existing"? ("existing" means constructed,	=	_	<u> </u>
	⇒ Employment  ical Accessibility  According to the "Summary of Previous Actions Taken", a. did Self-Evaluation identify all non-housing facilities owned by grantee? b. were facilities identified as "new" and "existing"? ("existing" means constructed, altered or designed before July 11, 1988; "new" means after this date.)	_	_	_
Phys 2.	⇒ Employment  ical Accessibility  According to the "Summary of Previous Actions Taken", a. did Self-Evaluation identify all non-housing facilities owned by grantee? b. were facilities identified as "new" and "existing"? ("existing" means constructed,	_	_	

			Yes	_No_	N/A
		did the grantee make physical alterations to provide for accessibility? were all physical barriers identified in the Self-Evaluation removed?  ~ If <b>No</b> , continue.	=	=	
3.		r "existing" facilities with continuing physical barriers, according to the "Summary of Previous have new policies or practices been adopted or existing ones modified or	us Actions"		
		revised in order to achieve accessibility such as relocation, home visits, selective alterations? (24 CFR 8.21(2))			
	b.	has community's adopted policies and/or practices been modified to			
		achieve accessibility for all physical barriers identified?			
	c	~ If <b>No</b> , continue.  has grantee determined that making facility accessible and usable by			
		individuals with handicaps would impose either an undue financial and			
		administrative burden, or demonstrated that it would result in a fundamental			
	d	alteration in the nature of the program or activity? (24 CFR 8.21 (b)(I)(ii)) did the grantee identify any facilities as "new"? ~ If <b>Yes</b> , continue.			
		did the grantee identify all "new" facilities as accessible?			
		~ If No, inaccessibility must be addressed in Transition Plan below.			
Com	mun	cations			
4.	Ac	cording to the "Summary of Previous Actions Taken",			
	a.	did the Self-Evaluation identify any impediments to communications			
		accessibility? ~ If Yes, continue.			
	D.	did the grantee adopt policies to remedy impediments?			
Emp	loy m	ent			
-		and the Mountain of Devices Addison Teleph			
5.		cording to the "Summary of Previous Actions Taken", did the Self-Evaluation identify any practices discriminatory towards disabled			
	u.	persons? (i.e., advertising, tests, selection criteria, job assignment, etc.)			
		~ If Yes, continue.			
	b.	did the grantee adopt policies to remedy impediments?			
Curr	ent F	olicies			
8.	a.	does grantee operate a 24 hour emergency service?			
		~ If Yes, does grantee have a functioning TDD?			
		does grantee utilize the LA Relay System?			
	C.	if the LA Relay System is used, was it advertised in newspaper within 60 days of AIC letter?			
	d.	does grantee have any disabled employees?			
		If yes to 6d., are reasonable accommodations made for a qualified applicant or			
		employee with a disability? (restructuring/relocating job, modifying			
		schedule, acquiring or modifying equipment, providing reader/interpreter.  This can be a policy statement).			
Othe	r Se	etion 504 Requirements, as applicable			
		has less than 15 employees, go to 'Transition Plan'. Otherwise continue.			
7.		Has grantee designated a Section 504 coordinator?			
	b.	Adopted a grievance procedure for complaints alleging prohibited actions?			
	c	(File should include the grievance procedure and resolution adopting it.)  Complied with notice in Section 504 handbook which states that grantee "does not discrime."	inate again	ıet	
	6.	participants, beneficiaries, applicants, employees or unions or organizations with whom th		ros.	
		collective bargaining agreements, in admission or access to or treatment or employment to			
		or employment in its federally assisted programs or activities"?			
		i. If <b>Yes</b> , was the initial notice made within 90 days of receipt of the			
		executed contract and once a year thereafter?  ii. If Yes, does notice list the Section 504 coordinator?			
		iii. Note method grantee used to make notification.			

		Yes	No	N/A
	tee's Transition Plan (Subsequent to Evaluation & original Transition Plan)			
3.	Has grantee acquired an "existing" facility constructed prior to 1988 that is not			
	accessible and will renovate prior to occupying it?  OR,			
	Has the U.S. Justice Dept. required the grantee to make a facility physically			
	accessible? OR,			
	If either of the above was answered YES, did the grantee complete a self-evaluation for this			
	~ If Yes, continue.			
9.	Has a plan been developed listing all steps needed to complete the changes?			
٥.	~ If Yes.			
	Does the plan identify a compliance officer?			
	b. Does it list handicap resources used in writing the plan?			
	c. Does the plan identify all impediments?			
	d. Does it describe how all facilities will be made accessible?			
	e. Is there a time schedule for rectifying all impediments?			
	Note time period -			
	i. Are the renovations on schedule?			
	ii, If No, should the time schedule be revised?			
Lim it	ed English Proficiency			
10.	Did the grantee conduct the four part analysis?			
11.	Did the analysis determine that the grantee did not meet the "safe harbor" requirements?			
11.	Did the analysis determine that the grantee did not meet the "sare harbor" requirements?			
	Did the control of the first of			
12.	Did the grantee prepare and adopt a Language Access Plan in the first year			
	of the grant?			
13.	Has the Language Access Plan been reviewed/updated annually?			
10.	This the early days recess that been revened up dated annually.			
Fairl	Housing			
14.	FAIR HOUSING A SSESSMENT:			
	a. Did the grantee complete the assessment within its jurisdiction?			
	b. Is the assessment complete and are the responses reasonable?			
	<ul> <li>Do all "N/A's" have an explanation or are confirmed by the numbers in</li> </ul>			
	Part I of the assessment?			
	<li>d. Does Part II of the assessment indicate the contact or source of</li>			
	information and describe the policies and/or practices?			
	e. Did the assessment identify any impediments?			
	f. Is Part III marked "N/A" only in the case of Part II			
	being marked "N/A" or "None"?			
	g. Has grantee taken steps to remedy impediments?			
	h. Has the assessment been signed by the Preparer and the CEO?			
	i. Do grantees' records maintain the assessment and actions taken?			
	Harris and finish and a constraint harring and Alb			
15.	Have any fair housing complaints been recorded?  ~ If Yes, explain.			
	a. Was complaint sent to HUD if discrimination was alleged?			
	b. Did grantee notify complainant of HUD's involvement?			
	c. What is the status of the complaint?			
	c. What is the states of the complaint?			

	Environmental	Vec	Ma	A1/A
	Were all activities exempt from the environmental review process?	Yes	No	N/A
	~ If No, complete remainder of checklist.			
	Did the Historic Preservation Officer request additional information before or during construction?			
	~ If Yes , is there documentation to show compliance?			
	Financial Management			
ina	ncial Reporting Reference: 2 CFR 200.302(a)			
	Are there any delinquent annual financial reports?			
ccc	ounting Records Reference: 2 CFR 200.302			
	Is the chart of accounts being used by the grantee adequate for the transactions of the program?			
1.	Does the grantee's chart of accounts include a complete listing of the accounts used to support			
	the control needed to ensure that resources used to not exceed resources authorized?			
١.	Was there evidence costs (other than approved pre-agreement costs) were being incurred prior to the Authorization to Incur Costs letter?			
j.	Were there internal control findings relevant to the CDBG program in the most recent audit?			
j.	Are all employees handling financial transactions bonded?			
	Labor Standards			
rim	e Contractors Only (answer: Yes, No or N/A)	_1_	2	3
	Did the local government receive a fully executed Verification of Wage Decision and Contractor Eligibility form from OCD prior to the award of the construction contract? Yes No			
2.	Does a resolution from the local government state that the award will be contingent on verification of wage decision and contractor eligibility?			
3.	Was the "Notice of Contract Award" sent to OCD?  No Yes			
	Ĭ <b>¥</b>			
١.	Was the Notice of Contract Award rec'd by OCD within 30 days of the award date?			
i.				
	Procurem ent			
Aino	rity Business Enterprise (MBE)			
l.	Did grantee encourage and/or achieve MBE participation? (Methods: SBA, newspaper ads, direct solicitation, divided project into smaller contracts, etc.) ~ If <i>No</i> , explain.		—	
	Desktop Review			

	Public Improvements
	Did LDH review/approve plans/specs for the sewer/water project?
	~ If Yes , is LDH's letter dated prior to start of construction?
*	Is a project sign prominently displayed in each target area of the project?  *Program Performance
	a. Identify resident inspector(s):
	b. Was inspector's Qualification Certificate sent to OCD prior to construction?
	Was ad for bids published once a week for 3 weeks according to State Bid Law?  (First ad must appear at least 25 days prior to bid opening and cannot be on a Sunday or holiday.)
	Did advertisement for bids include time/place of bid opening?
8.	Did advertisement for bids call bidders attention to the following?  - conditions of employment and minimum wages  - Section 3  - E. O. 11246
	Segregated Facility     *Civil Rights
	(answer: Yes , No or N/A ) Contractors: 1 2 3 Were there minutes of the bid opening and a tabulation of bids?  ~ Did grantee send OCD the itemized bid tabulation?
3.	Was the contract awarded to the lowest responsible bidder?
9.	Was the contract awarded within the time frame established in State Bid Law?  [45 days; time frame may be extended in 30-day increments by mutual consent.]
10.	Will grantee transfer ownership of system to another entity?  ~ If Yes , was this approved during application review?  Yes No
	~Has a Cooperative Endeavor Agreement been signed executed regarding transfer of ownership, if applicable? Yes No
эгос	curement compliance area.

	Technical Assistance Needed	
Program Areas Reviewed	Identify Problems to be Corrected	
Acquisition (05)		
Anti-displacement (14)		
Citizen Participation(13)		
Citizen Farticipation(13)		
Civil Rights: 504 / EO / MBE/Sec. 3/FH (04)		
Environmental (02)		
Financial Management (01)		
Lohar Standarda (02)		
Labor Standards (03)		
National Objective (10)		
Program Performance		
Program Performance- Administration (09)		
Procurement (08)		
Public Improvements		
Record Keeping (12)	Technical Assistance Needed	Page 1 of 1
	recriffical Assistance Needed	raye rorr
	Doubles Devices	
	Desktop Review	