STATE OF LOUISIANA
Operational Plan Form
Department Goals

DEPARTMENT NUMBER AND NAME: BOR - BOR

DEPARTMENT MISSION

The Louisiana Board of Regents serves as the state's leading force for talent development through quality, affordable postsecondary education for all.

DEPARTMENT GOAL(S):

I. Goal: Expand access to and success in completing postsecondary education
II. Goal: Eliminate persistent and damaging equity gaps
III. Goal: Significantly increase the education level of adults

STATE OF LOUISIANA
Operational Plan Form
Agency Goals

AGENCY NUMBER AND NAME: 671 - Board of Regents

AGENCY MISSION:

The Louisiana Board of Regents serves as the state's leading force for talent development through quality, affordable postsecondary education for all.

AGENCY GOAL(S):

I. Goal: Expand access to and success in completing postsecondary education
II. Goal: Eliminate persistent and damaging equity gaps
III. Goal: Significantly increase the education level of adults

STATEMENT OF AGENCY STRATEGIES FOR DEVELOPMENT AND IMPLEMENTATION OF HUMAN RESOURCE POLICIES THAT ARE HELPFUL AND BENEFICIAL TO WOMEN AND FAMILIES:

Not applicable

STATE OF LOUISIANA
Operational Plan Form
Program Goals

PROGRAM NUMBER AND NAME: 6711

PROGRAM AUTHORIZATION:

Louisiana Constitution of 1974, Article VIII, Section 5; Article VII, Section 10.1; Act 237 of 1973 and Act 459 of 1995

PROGRAM MISSION:

The Louisiana Board of Regents serves as the state's leading force for talent development through quality, affordable postsecondary education for all.

PROGRAM GOAL(S):

I. Goal: Expand access to and success in completing postsecondary education
II. Goal: Eliminate persistent and damaging equity gaps
III. Goal: Significantly increase the education level of adults

PROGRAM ACTIVITY:

The Board of Regents includes the following activities: Board of Regents' Office of the Commissioner; Administration; Planning, Research and Performance; Budgeting and Financial Planning; Facilities Planning; Academic Program Planning and Review; Management Information Services; Southern Regional Education Board Compact; Louisiana Library Network; Louisiana Education Quality Support Fund 8(g); Registration and Licensure of Degree-Granting Institutions; Licensure of Proprietary Schools; Federal Programs; State Student Financial Assistance Plan, State Authorization Reciprocity Agreement (SARA); Louisiana Universities Marine Consortium.

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-01 - Increase the fall headcount enrollment by 5.4% from the baseline level of 208,688 in fall 2021 to 220,000 by fall 2026.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 30 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the fourth quarter. This will allow time for collection, aggregation, and editing of the data.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
11850	S	Percent change from baseline in the number of students enrolled (as of end of term) in public postsecondary education	P	-1.8	0	-2.7	-2.7	2	To Be Established	0
11851	K	Number of students enrolled (throughout the fall semester) in public postsecondary education	N	208,000	209,093	206,000	206,000	213,000	To Be Established	0

Footnote KS: 11851-This measure is based on Fall headcount enrollment throughout the semester.

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-02 - Increase the percentage of first-time in college, full-time, degree-seeking students enrolled at LA public four-year institutions retained to the second fall at the same institution of initial enrollment by 2 percentage points from the fall 2020 cohort (to fall 2021) baseline level of 73% to 75% by fall 2026 (retention of fall 2025 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: This indicator tracks degree-seeking first-time in college students enrolled full-time during the fall semester at four-year institutions.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
24861	K	Percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment	P	77	73.2	75	75	75	To Be Established	0
24862	S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the second fall at the same institution of initial enrollment	P	3.5	-0.2	1.5	1.5	2	To Be Established	0

Footnote KS: 24861-This number is calculated using the institutionally classified cohort of degree-seeking, first-time in college, full-time students in a given Fall which re-enroll the following Fall semester at the same institution. The number of students found re-enrolled will be divided by the number of students in the cohort to obtain a retention percentage. Source: Student level data is submitted by each institution to Regents' Statewide Student Profile System (SSPS). This measure includes 4-year institutions only.

24862-This calculation is based on the respective retention rate minus the baseline year retention rate.

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-03 - Increase the percentage of first-time in college, full-time, associate degree-seeking students enrolled at LA public two-year colleges retained to the second fall at the same institution of initial enrollment by 4.4 percentage points from the fall 2020 cohort (to fall 2021) baseline level of 50.6% to 55% by fall 2026 (retention of fall 2025 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: This indicator tracks associate degree-seeking first-time in college students enrolled full-time during the fall semester at two-year institutions.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
24863	K	Percentage of first-time in college, full-time, associate degree-seeking students retained to the second Fall at the same institution of initial enrollment	P	47	53.3	52	52	55	To Be Established	0
24864	S	Percentage point change from baseline in the percentage of first-time in college, full-time, associate degree-seeking students retained to the second Fall at the same institution of initial enrollment	P	-0.7	2.7	4.3	4.3	4.4	To Be Established	0

Footnote KS: 24863-This number is calculated using the institutionally classified cohort of associate degree-seeking, first-time in college, full-time students in a given Fall which re-enroll the following Fall semester at the same institution. The number of students found re-enrolled will be divided by the number of students in the cohort to obtain a retention percentage. Source: Student level data is submitted by each institution to Regents' Statewide Student Profile System (SSPS). This measure includes 4-year institutions only.

24864-This calculation is based on the respective retention rate minus the baseline year retention rate.

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-05 - Increase the percentage of first-time in college, full-time, degree-seeking students enrolled at LA public four-year institutions retained to the third fall at the same four-year institution of initial enrollment by 4 percentage points from the fall 2019 cohort (to fall 2021) baseline level of 64% to 68% by fall 2026 (retention of fall 2024 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: This indicator tracks degree-seeking first-time in college students enrolled full-time during the fall semester at four-year institutions.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
24867	K	Percentage of first-time, full-time, degree-seeking freshmen retained to the third fall at the same institution of initial enrollment	P	64	59.8	65	65	65	To Be Established	0
24868	S	Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the third fall at the same institution of initial enrollment	P	1.5	-4.2	1.5	1.5	1	To Be Established	0

Footnote KS: 24867-This number is calculated using the institutionally classified cohort of degree-seeking, first-time in college, full-time students in a given Fall which re-enroll the following Fall semester at the same institution. The number of students found re-enrolled will be divided by the number of students in the cohort to obtain a retention percentage. Source: Student level data is submitted by each institution to Regents' Statewide Student Profile System (SSPS). This measure includes 4-year institutions only.

24868-This calculation is based on the respective retention rate minus the baseline year retention rate.

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-06 - Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate (fall 2014 cohort for all institutions) of 56% to 58% by AY 2026-2027 (fall 2019 cohort).

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: FTF Cohort defined as first-time in college, full-time, degree-seeking students. These students are tracked for 150% of normal time of degree completion at any Louisiana public postsecondary institution (e.g. Associate Degree = 3 years, for a Bachelors Degree = 6 years). The number of reported cohort completers is divided by the total revised cohort. The indicator will be reported at the end of the fourth quarter. This will allow time for collection, aggregation, and editing of the data. Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS) and the Completer Data System.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
24869	K	Percentage of students enrolled at either a Four Year or Two-Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution	P	45.6	46	46	46	48	To Be Established	0
24870	S	Number of students enrolled at a Four Year University identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion	N	11,980	11,861	12,100	12,100	12,000	To Be Established	0
24872	S	Number of students enrolled at a Two-Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion	N	1,910	1,829	1,950	1,950	2,100	To Be Established	0

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-07 - Increase the total number of completers for all applicable award levels in a given academic year from the baseline year number of 47,792 in AY 2020-21 to 52,500 in AY 2025-26. Students may only be counted once per award level.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: The award must be recognized by the Regents (as appropriate for the institution level) and included in the institutions' Curriculum Inventory. Students may only be counted once per institution per award level within an academic year. Source: Student level data submitted annually by the institutions to the Regents' Completer data System.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
24873	K	Total number of completers for all award levels	N	52,335	48,953	52,000	52,000	49,100	To Be Established	0
24874	S	Total number of completers at Two-Year Colleges earning 1-year Certificates	N	8,000	6,948	6,500	6,500	4,000	To Be Established	0
26063	S	Total number of completers earning Diplomas	N	2,800	2,914	2,800	2,800	3,000	To Be Established	0
26064	S	Total number of completers earning Associate Degrees	N	6,000	6,013	6,000	6,000	6,100	To Be Established	0
26065	S	Total number of completers earning Baccalaureate Degrees	N	20,000	18,724	20,000	20,000	19,000	To Be Established	0
26066	S	Total number of completers earning Graduate Degrees	N	11,000	10,688	11,500	11,500	11,000	To Be Established	0
26557	S	At Two-Year Colleges, number of completers earning Career and Technical Certificates	N	4,500	3,566	5,000	5,000	6,000	To Be Established	0

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-08 - Increase the unduplicated number of undergraduate adult (25+ years) completers in a given academic year from the baseline year number of 12,596 in 2020-21 to 14,500 in AY 2025-26.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 30 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the fourth quarter. This will allow time for collection, aggregation, and editing of the data.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
26559	K	Unduplicated number of adult (25+ yrs.) completers earning an undergraduate degree or credential	N	12,700	12,040	13,000	13,000	13,000	To Be Established	0
26560	S	Percent change from baseline of unduplicated adult (25+ yrs.) completers earning a degree or credential	P	21	0	24.2	24.2	3	To Be Established	0

STATE OF LOUISIANA
Operational Plan Form
Activities/Objectives - Performance Indicators

DEPARTMENT ID: 19 - Higher Education

AGENCY ID: 671 - Board of Regents

PROGRAM ID: 6711 - Board of Regents

PM OBJECTIVE: 6711-09 - Increase the unduplicated number of underrepresented minorities (all races other than white, Asian, non-residents & unknown/not reported) completers in a given academic year from the baseline year number of 14,579 in 2020-21 to 16,000 in AY 2025-26.

Children's Budget Link: Not applicable

Human Resource Policies Beneficial to Women and Families Link: Not applicable

Other Links (TANF, Tobacco Settlement, Workforce Development Commission, or Other: Board of Regents Master Plan for Public Postsecondary Education

Explanatory Notes: Data will be retrieved from the Board of Regents Statewide Student Profile System (SSPS). This system has been in existence for over 30 years. The data are submitted by the colleges twice annually, at the end of the fall and spring semesters of an academic year. For this indicator, the fall data (the national standard) will be used. The indicator will be reported at the end of the fourth quarter. This will allow time for collection, aggregation, and editing of the data.

Performance Indicator	Level	Performance Indicator Name	Unit of Measure	Performance Indicator Values						
				Year End Performance Standard 2022 - 2023	Actual Year End Performance 2022 - 2023	Performance Standard as Initially Appropriated	Existing Performance Standard 2023 - 2024	Performance at Continuation Budget Level	Performance at Executive Budget Level 2024 - 2025	Performance Standard as Initially Appropriated
26561	K	Unduplicated Minority Completers earning a degree or credential	N	15,500	15,418	15,500	15,500	16,000	To Be Established	0
26562	S	Percent change from baseline number of underrepresented minorities (all races other than white, Asian, nonresidents & unknown/not reported) completers	P	30	5.7	29.6	29.6	9.7	To Be Established	0

Footnote KS: 26561-This measure is based on Fall headcount enrollment throughout the semester.